



## Review Lessons 8–12

### Lesson Overview



#### Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring Sheets will include: The Holy Spirit, Lesson 8; the apostles are persecuted, Lesson 9; Philip and the Ethiopian, Lesson 10; God changed Saul, Lesson 11; and Peter and Cornelius, Lesson 12.

Children will then put their coloring sheets on the wall as you call them in order—8 to 12—and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)



#### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song Time**—Lead the children in singing some of the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



#### Activity 1: Family Time Song Book

Children will color and assemble a simple book of the songs that they have learned this quarter. Encourage them to take the books home and teach the songs to their family!



#### Memory Verse Review Basketball

Children will recite the memory verse then get a turn to play basketball with beanbags, sponge balls, or paper wads.



#### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Coloring Sheet Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- One Lesson Review Coloring Sheet for each student
- Lesson Review Coloring Sheet Script for your use
- Tape or poster putty to put the coloring sheets on the wall



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### FAMILY TIME SONG BOOK

- Print, cut, and collate the Family Time Song Book pages from the Resource DVD-ROM for each student.
- Cut pages on center line and divide into sets, one per student.
- Assemble one book to show.

- Family Time Song Book pages
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/markers
- Optional: Stickers and other decorations
- Assembled book to show



### MEMORY VERSE BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.

- Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as basketballs
- Trash can or other appropriate container to serve as the basket
- Masking tape



### PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

Your Word is a delight to my soul, O Lord. Thank you, Lord, for sending the promised Holy Spirit who brings light, life, strength, and courage to believers! You were and have always been sovereignly in control of your church and the spread of the gospel. Your gospel spread beyond the Jews and, because you show no partiality, I am welcomed as your child through the blood of Jesus. I pray, dear Lord, that you will open the eyes of my students today. Allow them to hear your truth, repent of their sins, and turn to you in faith!



## COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. As you review the lessons, children will bring their picture up and put it on the board. Begin with Lesson 8 and briefly review Lessons 8–12 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are an awesome God. I want to thank you for . . .**  
(insert personal prayer).

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.*

## REVIEW GOD'S WORD

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I'll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

We have learned some great things about Jesus from the Bible, and today we are going to review what we have learned!

*Turn to Lesson 8 Flip Chart. Refer to it as you discuss.* We are going to start with Lesson 8! Jesus was going back to heaven. He knew that His disciples would need some help telling other people about Jesus. So Jesus promised to send them a helper.

- ? **Who was the Helper?** *The Holy Spirit.*
- ? **What does a helper do?** *Helps people.*

The disciples needed help remembering everything Jesus taught them. So God sent them the Holy Spirit. He came on a special day called Pentecost.

- ? **Do you remember what happened on Pentecost? Who came to the apostles?** *Allow discussion. The Holy Spirit.*
- ? **What did the disciples hear?** *A loud noise like wind.*

Yes! The disciples heard a sound. It was like a rushing, mighty wind! It was so loud and filled the whole room! Then the disciples saw something!

► As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

### Lesson 8

► As you ask these questions, refer to the Flip Chart for each lesson.

? What did they see? *Something like fire.*

Yes! Something like fire appeared! They could see it! Each person had something like fire on them! This is what happened when the Holy Spirit came to the disciples!

All people who believe in Jesus and trust Him to forgive their sins will receive the Holy Spirit from God.

? The Holy Spirit brings something special. What does He bring? *Fruit!*

The Holy Spirit has special fruit. It's not fruit we can eat! But it's fruit that will make us more like Jesus!

OK. Let's all stand up and do our cheer for all the wonderful things God has taught us in His Word. Ready?

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* **The Holy Spirit comes to help; He comes to all believers!** *Repeat twice.*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 9 Flip Chart. Refer to it as you discuss. **OK! Sit back down.** Listen carefully as I tell you about Lesson 9. The Holy Spirit was going to help the disciples. One of the things the Holy Spirit did for them was to give them special power! The Holy Spirit gave Peter and John special power to heal a man! This is good, right? But some people did not like what the disciples were doing in Jesus's name!

There were some very powerful leaders who hated the apostles. They wanted the apostles to stop what they were doing.

? What did these powerful leaders do to Peter and John? They put them somewhere. Where was it? *Allow discussion. They put them in jail.*

Yes! These men put Peter and John in jail. And they wanted to know who gave the disciples this special power.

? Who gave the disciples special power? *Jesus and the Holy Spirit.*

? Peter was teaching and healing in someone else's name. Whose name was Peter healing and teaching in? *The name of Jesus!*

The important leaders wanted the good news of Jesus to stop spreading. But even these important leaders could not stop God's plans! Jesus told His disciples to SPREAD the good news. And that's just what the apostles did with the help of the Holy Spirit—even if it got them into trouble!

OK. Stand up! Let's cheer for Jesus and praise Him!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

## Lesson 9

## Lesson 10

**Spin around; now repeat:** *have students repeat after you.* The apostles told of Jesus Christ; trouble wouldn't stop them! *Repeat twice.*  
**Yaaaaaay God!** *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 10 Flip Chart. Refer to it as you discuss. **OK. Now everyone sit back down.** Listen carefully as I tell you about Lesson 10. Now in this lesson, we learned that God wants other people to hear about Jesus.

? Refer to Philip. Do you remember this man's name? *Philip.*

That's right! Philip loved God and believed everything about Jesus. One day, an angel came to Philip. He told Philip to leave his home and go toward Gaza.

? Did Philip go? *Yes.*

? Who did Philip meet on his way? *An Ethiopian man.*

? What was the man sitting in? *A chariot.*

? What was he doing in the chariot? *Reading.*

This man was sitting in his chariot reading. He was reading part of the Bible! He was reading from the book of Isaiah, God's prophet. Philip asked the man if he understood what he was reading. The Ethiopian man said no! Philip wanted to help him.

? Who did Philip tell the Ethiopian man about? *Jesus!*

Right! Philip told the Ethiopian man about Jesus! He listened to Philip. He understood and believed God's Word!

Philip shared the good news with a man from another nation, Ethiopia! That's just what God wants His followers to do! God wants all nations to hear about Jesus.

All right! Time to cheer. Everyone stand up.

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

**Spin around; now repeat:** *have students repeat after you.* Philip told of Jesus Christ; God wants everyone to hear! *Repeat twice.*

**Yaaaaaay God!** *(Raise and/or wave hands in the air like a cheer.)*

## Lesson 11

? Turn to Lesson 11 Flip Chart. Refer to it as you discuss. **OK. Everyone sit back down.** Listen carefully as I tell you about Lesson 11. This was another exciting lesson. We learned that God changed Saul forever.

? Saul hated the Christians. He was on his way to Damascus. What was he going to do there? *Find all of the Christians and tie them up.*

He wanted to arrest the Christians. But God had another plan.

? Did Saul arrest the Christians? *No!*

No! Jesus stopped him.

? What did Saul see while on the road? *A bright light.*

Yes! He saw a bright light and heard a voice from heaven speaking to him.

? Whose voice did Saul hear? *Jesus's voice.*

? How did Saul feel? *Allow discussion. He was afraid, trembling, and astonished.*

Saul was afraid and surprised! Jesus died on the Cross. And now Jesus was talking to him from heaven! And Saul hated Jesus!

God changed Saul and all of Saul's plans! Now Saul was a Christian. And he loved Jesus! Saul wanted to tell others about Jesus. He would preach the gospel to Jews. He would preach the gospel to Gentiles. He would preach the gospel to kings. He would preach the gospel to anyone who would listen to him.

Good! That's it for Lesson 11. Stand up! Time for the cheer!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* Saul met Jesus on the road; he was changed forever! *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

Turn to Lesson 12 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. Look here at Lesson 12. This lesson was about Peter and Cornelius.

## Lesson 12

? Was Peter a Jew or a Gentile? *A Jew.*

? Was Cornelius a Jew or a Gentile? *A Gentile.*

Peter was a Jew, and Cornelius was a Gentile. It seemed like Peter and Cornelius would never meet because it was against Jewish law for a Jew to go to a Gentile's house! But God taught Peter that every man is important to God. And he could go and talk to Cornelius.

? Where did Peter go? Whose house did he go to? *Cornelius's.*

? Who did Peter tell Cornelius and his family about? *Jesus.*

? Did Cornelius and his family believe in Jesus? *Yes!*

Peter told Cornelius and his family about Jesus. They all believed what Peter said! They trusted in Jesus. Now Gentiles could be Christians, too! The gospel is for everyone!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* The gospel is for

everyone; everyone needs Jesus! *Repeat twice.*

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

Romans 1:16

The Holy Spirit Song

Tell the Gospel News

God Is Sovereign

## SONG TIME

Very good! What a joy to learn from God's Word. And we have learned some songs, too. I want to sing some of those. Everyone stand up. We are going to sing!

We learned the Memory Verse Song for Romans 1:16. It helps us remember that we should not be ashamed of the gospel of Jesus Christ! Sing it with me now!

Good job! Let's sing another song. It is called, "The Holy Spirit Song." God gave the disciples the Holy Spirit at Pentecost. If you turn from your sins and believe in Jesus, then you have the Holy Spirit, too! That is what this song is about. Let's sing it!

Let's sing the song called, "Tell the Gospel News." God wants everyone to hear the good news of Jesus Christ. And He wants us to tell them!

You know, no matter what happens, we can trust that God is in control. We call that "sovereign." It means that God controls ALL things. Let's sing our song, "God Is Sovereign."



# Family Time Song Book

## MATERIALS

- Family Time Song Books, cut and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Sample book

## INSTRUCTIONS

*Do ahead: Print, cut out, and collate the song book pages for each student. Have the children color the picture on the cover page. After they finish coloring the cover, you may staple the left margins together. If you prefer to bind the book with ribbon, use a hole-punch to punch two holes at the top of the pages. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.*

We are going to make a Family Time Song Book. *Show example.* Inside this song book are all the songs we've learned together in the last several weeks. I want you to color the cover of the song book. Then we will put the pages together to make it look really nice.

## CONNECT TO THE TRUTH

Did you know that the Bible talks a lot about music and singing?

God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us!

Take these new song books home and teach your family the songs that you've learned. Then you can all sing together about our great and awesome God! *If time allows, sing more of the songs you didn't sing earlier.*



# Memory Verse Basketball

**Romans 1:16** For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes.

## MATERIALS

- Flip Chart Memory Verse Page
- Masking tape
- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket

## INSTRUCTIONS

*Review the memory verse several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. As each student recites, or tries to recite the memory verse, give him an opportunity to make a basket using the three beanbags.*

*You may want to put the children into teams depending on the size of your class. You can keep score by team or by individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.*

*You can have the Flip Chart Memory Verse Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.*

*If you have a large class, you may want to have your assistant or helper play this with half the class while you play with the other half.*

**We're going to play Memory Verse Basketball. As you say the memory verse, I will give you three beanbags to try to throw into the basket/box. Are you ready? Let's play.** *Play until everyone has had a chance to say the verse. Repeat as time allows.*

## CONNECT TO THE TRUTH

**We've worked hard on memorizing this verse. God wants us to hide His Word in our hearts. That means He wants us to memorize it so we can know it and won't forget it! This verse tells us that we should never be ashamed of the gospel or of Jesus! We should tell others about Jesus!**

*When the game is finished, wash hands and be seated at the table for a snack.*



## Puppet Role Play/Snack

### MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

### INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

**Here they are, (Puppet One and Puppet Two).**

*Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.*



## Group Prayer Time

- Praise God for giving His disciples the Holy Spirit as the Helper.
- Thank God that Jesus died on the Cross in place of sinners.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## ROMANS 1:16

*(To the tune of "Amazing Grace")*

For I'm not a-ashamed

*(Amazing grace!)*

Of the gospel of Christ,

*(How sweet the sound)*

For it is the-e power o-of God

*(That saved a wretch like me.)*

To-o sa-alvation for

*(I once was lost,)*

Everyone who believes.

*(But now am found,)*

Romans one ver-erse si-ixteen.

*(Was blind, but now I see.)*

## THE HOLY SPIRIT SONG

*(To the tune of "Do You Know the Muffin Man")*

Do you have the Spi-i-rit?

*(Do you know the muffin man,)*

The Spi-i-rit, the Spi-i-rit.

*(The muffin man, the muffin man?)*

Do you have the Spi-i-rit,

*(Do you know the muffin man,)*

Li-ving inside of you?

*(Who lives on Drury Lane?)*

If you are a follower,

Of Jesus Christ, of Jesus Christ.

If you are a follower,

The Spirit lives in you.

The Spirit is the He-el-per

Sent by God, when you believe.

The Spirit is the He-el-per,

To know just what to do!

## TELL THE GOSPEL NEWS

*(To the tune of "The Farmer in the Dell")*

Oh, tell the gospel news.

*(The farmer in the dell,)*

Oh, tell the gospel news.

*(The farmer in the dell,)*

Jesus . . . He is alive!

*(Hi-ho, the derry-o!)*

Oh, tell the gospel news.

*(The farmer in the dell,)*

Christ gave His life for us.

He died upon the Cross,

So He could conquer sin and death,

And we can be with God!

We are free from sin.

We are free from death.

If we put our hope and trust—

Our hope and trust in Him!

## GOD IS SOVEREIGN

*(To the Tune of "Jesus Loves Me")*

God is sovereign, this is true.

*(Jesus loves me this I know,)*

He takes good care of me and you.

*(For the Bible tells me so.)*

He watches over everything,

*(Little ones to Him belong;)*

And is King above all kings.

*(They are weak but He is strong.)*

Yes, God is sovereign. *(Yes, Jesus loves me!)*

Yes, God is sovereign. *(Yes, Jesus loves me!)*

Yes, God is sovereign. *(Yes, Jesus loves me!)*

He reigns above all things. *(The Bible tells me so.)*

**Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**